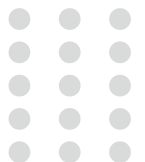


LA VOX

Monthly Newsletter



LOYOLA SCHOOL
KOZHIKODE





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Publisher:
Fr Roy Alex SJ
Principal, Loyola School, Kozhikode.

Layout & Design:
Elan Creations
Calicut.



PRINCIPAL'S MESSAGE

energy and curiosity through the basketball and robotics training sessions. The basketball court echoed with enthusiasm, teamwork, and discipline, while the robotics lab became a space of innovation, where young minds engaged in hands-on learning, transforming ideas into tangible creations. It was heartening to see such vibrant participation and genuine joy in learning.

And now, as time gently turns its page, the long summer days begin to recede. The rhythm of the monsoon sets in, bringing with it freshness, renewal, and a quiet sense of anticipation. Soon, you will walk back through the school gates—not just as students returning from a holiday, but as individuals enriched with new experiences, reflections, and aspirations.

A new academic year brings the promise of a fresh beginning. I encourage each of you to reflect on your dreams and goals for the year, and let them guide your efforts. At the same time, cherish your school days—learn sincerely, participate fully, and create memories that will last a lifetime.

This year, the school welcomes you with renewed spaces and opportunities. A new entrance, an expanded and inviting library, and a well-equipped computer lab stand ready—not just as facilities, but as invitations to explore, engage, and grow.

I also congratulate our 62 students of Standard X for their excellent performance—50 distinctions and 12 first classes. Their success reflects both their hard work and the dedicated guidance of our teachers, to whom we owe our sincere gratitude.

Welcome back, and best wishes for a meaningful and inspiring academic year ahead

Principal
Fr Roy Alex SJ

Dear Parents and Students,

As summer slowly yields to the rhythm of routine once more, I hope your days have been filled with quiet joys—of travel, thoughtful reading, and the irreplaceable warmth of time spent with family. Many of you have had the privilege of sitting a little longer with your grandparents, listening to stories that no textbook can ever hold, and experiencing the richness of life through their wisdom.

Summer, after all, is not merely a break from school; it is an open classroom without walls. Beyond the pages of prescribed texts, true learning unfolds in conversations, journeys, cultural encounters, and the simple act of observing the world around us. Each place you visited, each person you met, and each experience you embraced would have quietly shaped your understanding, deepened your perspective, and widened your horizons. These are the lessons that give education its depth and meaning.

It gives me immense joy to know that many of you have also invested your time in self-growth—participating in various training and skill development programmes. On our campus too, the summer came alive with

A PROUD MOMENT OF EXCELLENCE: CELEBRATING OUR ICSE ACHIEVERS

Congratulations

★ PROUD OF YOUR EXCELLENCE ★



96.6%

Dharmee Viradiya



96%

Anay E.S.



95.4%

Ayush



95%

Arundhathi V Kishor



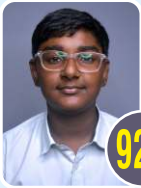
92.4%

Abhiram Alaprath



92.2%

Adrinath G.R.



92%

Abdul Azim V.P.



91.6%

Zaid Mohammed Koyappathodi



91.2%

Vybhav V.V.



91.2%

Rishikesh M.S.



90%

Nuraz Muhammed



90%

Aaqil Rijas Madurakuzhi



90%

Abhinav S.

With hearts filled with pride and gratitude, we extend our warmest congratulations to our Grade X students for their outstanding performance in the ICSE Board Examinations. This remarkable achievement is not just a measure of academic success, but a reflection of perseverance, discipline, and the collective spirit of our school community.

This year, sixty-two of our students appeared for the examination, each carrying with them dreams, determination, and months of sincere effort. It is truly commendable that thirteen students have secured above 90%, demonstrating exceptional dedication and academic brilliance. Even more encouraging is the fact that fifty students achieved distinction, while twelve secured first class—an overall performance that speaks volumes about the consistent hard work and commitment of our learners.

Behind every student's success stands a team of devoted teachers who have guided, mentored, and inspired them at every step. Their tireless efforts, patience, and belief in each child have played a pivotal role in shaping these results. Equally deserving of appreciation

are the parents, whose constant support, encouragement, and sacrifices have created a strong foundation for their children's achievements.

This accomplishment is not merely about marks—it is about resilience in the face of challenges, the courage to strive for excellence, and the determination to turn aspirations into reality. Each student has contributed to this collective success story, making the school immensely proud.

As we celebrate this milestone, we also look ahead with hope and confidence. May our students continue to dream big, work hard, and uphold the values they have learned. The journey ahead is filled with endless possibilities, and this achievement is just the beginning of many greater accomplishments to come.

Congratulations once again to our dear students, dedicated teachers, and supportive parents. May you all continue to shine and inspire!

Wishing you all the very best for a bright and successful future.



Anay E S

ELEVEN YEARS, ONE TRUTH: THE QUIET POWER OF CONSISTENCY

As my eleven-year journey at Loyola School draws to a close, I find myself carrying not just memories, but a set of lessons that have quietly shaped my path.

The most powerful among them is surprisingly simple: listen in class. No tuition centre, no YouTube video can truly replace the clarity and depth of a teacher who stands before you every day. Being present—both physically and mentally—has been the foundation of my learning. Regular attendance and attentive listening are not small habits; they are the roots of success.

Equally important is the trust we place in our textbooks. In a world full of guides and shortcuts, I've learned that true understanding lies in going back to the source. Especially in subjects like science, it is not about memorising, but about grasping ideas, questioning them, and making them your own.

Another habit that proved invaluable was doing homework sincerely and independently. It is easy to look for answers, but the real growth happens when you struggle a little, think a little deeper, and arrive at an answer on your own. That process strengthens not just knowledge, but confidence.

When it comes to studying, consistency matters more than intensity. Two focused hours each day, revisiting what was taught, can make a remarkable difference. Weekends offer an opportunity to go further—spend time revising completed chapters. And during longer breaks, returning to earlier topics helps

keep learning fresh and connected.

Before exams, clarity should be your goal. If something feels uncertain, seek guidance without hesitation. Practice as many previous year and competency-based questions as possible—not just to score marks, but to understand patterns and expectations.

Each subject, too, has its own rhythm:

In English, simplicity with accuracy is more powerful than complicated expression.

In Science and Mathematics, understanding outweighs memorisation.

In History and Geography, precision matters—answer what is asked, no more, no less.

In Computer Science, practice is everything; writing programmes is the only way to truly learn.

Looking back, I realise that success is not built on extraordinary moments, but on ordinary habits practiced every day. Consistency, discipline, and clarity of concepts—these are the quiet forces that lead to great achievement.

And if there is one thing Loyola has taught me above all, it is this: steady effort, guided well, always finds its way to success.



Dharmee
X B

FROM DREAMS TO DISTINCTION: A JOURNEY SHAPED BY FAITH, EFFORT, AND GUIDANCE

When I first walked into my school, I never imagined that one day I would stand as the school topper in the ICSE Board Examination 2026 with 96.6%. Looking back now, I realize that my journey through these years has been one of the most meaningful and beautiful chapters of my life. My school was never just a place of learning—it became my second home, where I grew not only academically, but also in discipline, confidence, and values that I will carry with me forever.

Each year brought new lessons, new challenges, and new opportunities to grow. There were moments of stress and self-doubt, especially during the intense preparation for the board examinations. Balancing studies, revisions, projects, and expectations was not always easy. Yet, in every difficult moment, my teachers stood beside me like pillars of strength, guiding me with patience and unwavering support.

What makes my school truly special is the care and dedication of the teachers. They went far beyond completing the syllabus—they shaped us as individuals. Whenever I struggled with a concept, they never hesitated to explain it again, often giving their time even beyond classroom hours. Their encouragement gave me the confidence to believe in myself, especially during times when I felt unsure.

I fondly remember how my teachers would check on my preparation, gently ask if I was facing any difficulties, and remind me to stay calm before exams.

Those simple yet sincere words of motivation made a profound difference. Their faith in me inspired me to push my limits and strive for excellence each day.

The day the ICSE results were announced is etched in my memory forever. I was filled with nervous anticipation as I opened the result—my hands trembling, my heart racing. And then, in a moment that felt almost unreal, I saw 96.6% on the screen. A wave of emotions rushed through me—relief, joy, gratitude. Learning that I had become the school topper made it even more special. The happiness and pride reflected in the eyes of my parents and teachers became one of the most cherished moments of my life.

This achievement is not mine alone. It is the result of the constant support of my teachers, the unconditional encouragement of my parents, and the companionship of friends who made this journey so memorable. My school has given me far more than marks—it has gifted me confidence, values, lifelong lessons, and relationships that I will always treasure.

No matter where life leads me, the memories, experiences, and guidance I received here will remain a part of me forever.

SUMMER PROGRAMMES ON CAMPUS A VIBRANT SEASON OF LEARNING AND GROWTH



The summer vacation at Loyola School was transformed into a season of creativity, exploration, and skill development through the successful conduct of two engaging programmes on campus. These initiatives not only provided students with an opportunity to utilize their holidays productively but also encouraged them to discover new interests and talents in a dynamic learning environment.

The highlight of the summer activities was the Loyola Robo Tech Camp, organized in collaboration with Eveove Robotics. Spanning a period of twenty days, the camp witnessed enthusiastic participation from forty students of Classes IV to X. The programme was thoughtfully designed to be highly engaging, participatory, and project-oriented, enabling students to gain hands-on experience in the field of robotics and technology. Each session encouraged curiosity, problem-solving, and innovation, allowing students to work collaboratively while building and experimenting with their own projects. The excitement and keen involvement of the participants reflected the success of the camp, as students not only learned new technical skills but also developed confidence and teamwork.

Complementing the technical programme, the school also organized a Basketball Coaching Camp, which attracted twenty students. The camp focused on nurturing physical fitness, discipline, and sportsmanship among the participants. Under guided coaching, students practiced fundamental skills, improved their game techniques, and developed a deeper appreciation for teamwork and perseverance. The sessions were energetic and motivating, fostering both individual growth and team spirit.

Overall, the summer programmes at Loyola School served as a meaningful blend of intellectual stimulation and physical activity. They provided students with a platform to learn beyond the classroom, explore their passions, and build essential life skills. Such initiatives reaffirm the institution's commitment to holistic education, ensuring that every student is given the opportunity to grow, innovate, and excel.

THE MAY MILESTONE: FROM VACATION MODE TO BOARD FOCUS



Manha Fathima
X A

As 10th graders, we attended special classes from May 5 to May 22, held every morning from 7:30 a.m. to 10:30 a.m. With two periods each day, the sessions mainly focused on important chapters. Even though it was during our vacation, these classes helped us stay connected with our studies and maintain a steady learning routine.

Personally, it did not feel like the beginning of a new academic year because our 10th syllabus had already begun in January. By the time May arrived, we were already familiar with the subjects and had settled into a more serious approach to learning. Since Class 10 is considered a crucial year, everyone naturally became more focused and responsible.

The special classes were both helpful and a little tiring. Waking up early during the holidays was not always easy, but being with friends made the experience enjoyable. Our teachers played a key role by providing extra notes, explaining difficult topics clearly, and patiently clearing our doubts. With only two periods each day, the schedule remained manageable and did not feel overwhelming.

In the final week, tests were conducted for every subject. These assessments helped us understand how much we had learned and identify areas that needed improvement. Although many of us felt nervous, the tests turned out to be valuable practice for the upcoming school and board exams.

Overall, the May special classes became an important stepping stone in our journey through Class 10, helping us move from a relaxed vacation mindset to a more disciplined and confident start to the academic year.

A FRESH START: BACK TO SCHOOL ADVENTURES



Anwai Chandra MT

As the summer vacation drew to a close, our school reopened its doors a little earlier with special revision classes starting from May 5th. Held for two periods each morning, these sessions also included short, regular tests that helped us revisit and strengthen what we had already learned. What initially felt like an extension of the holidays soon became something much more meaningful. With clear explanations and constant encouragement from our teachers, I found myself gaining confidence and feeling better prepared for the new academic year.

One of the most engaging aspects of these classes was the use of the smart board. Lessons came alive through videos, images, and detailed explanations, making even difficult topics easier to grasp. Learning no longer felt routine; it became interactive and interesting.

The timing of the classes—from 7:30 a.m. to 10:30 a.m.—added to the comfort. The cool, pleasant mornings made it easier to stay focused and attentive, without the usual fatigue caused by heat. Beyond academics, there was also the simple joy of meeting friends again after a long break, sharing stories, and settling back into the rhythm of school life.

Looking back, these revision classes were not just about studying—they were about easing back into learning with confidence, enthusiasm, and a sense of belonging. It was truly a refreshing and meaningful beginning to the new school year.

FROM RELUCTANCE TO READINESS: A SUMMER THAT SHAPED US



Sreeyuktha
IX B

The three-week summer classes conducted by our school for Classes 9 and 10 turned out to be far more meaningful than I had expected. They played an important role in helping us prepare for the new academic year and made learning many subjects easier and more structured. With three classes allotted for each subject, most teachers were able to complete key chapters and important portions effectively.

At the beginning, waking up early and coming to school during the vacation felt quite difficult. Like many students, I thought these classes would take away the joy of my holidays. However, as the days went by, spending time with friends and learning together made the experience enjoyable and motivating. What I once saw as a burden gradually became something I looked forward to.

The classes proved to be especially helpful in subjects I found challenging. Our teachers explained concepts clearly, and the regular exams and short tests helped reinforce our understanding. Their dedication and encouragement made a real difference, turning learning into an engaging and meaningful experience.

Although the classes lasted for three hours each day, every moment felt worthwhile. In the end, these summer classes were not just about completing portions, but about building confidence, strengthening our foundation, and preparing ourselves for the journey ahead. It truly became a summer of learning, growth, and transformation.

FROM RELUCTANCE TO READINESS: THE JOURNEY OF VACATION CLASSES



Uthara Nidheesh T
X B

Vacation classes are often seen as a burden by many students, especially after long-awaited annual examinations. However, our experience with the Class 10 vacation classes completely changed this perspective. What we initially thought would be tiring and unnecessary turned out to be one of the most valuable and enjoyable learning experiences.

At first, most of us attended the classes with little interest. Waking up early during the holidays felt unfair. But gradually, the atmosphere of the classes began to make a real difference. With fewer students, the sessions became more interactive, and learning felt lighter and far more engaging.

One of the best aspects of the vacation classes was the time we spent with our friends and the thoughtful approach of our teachers. Instead of rushing through portions, they focused on clearing our doubts patiently. Difficult topics, especially in subjects like Mathematics and Science, were explained in simple and effective ways, which helped build our confidence.

As the classes progressed, we began to realize their true value. These sessions laid a strong foundation for the upcoming academic year 2026–27. They brought with them a sense of confidence and made it easier for us to understand new concepts.

In conclusion, what began as a burden transformed into a meaningful journey of learning and growth. Vacation classes are not just about studying; they are about preparing ourselves to face future examinations and challenges with confidence.

LIBREARY



COMPUTER LAB



INAUGURATION OF NEW AMENITIES AT LOYOLA SCHOOL



The Inauguration and Blessing Ceremony of the newly developed amenities at Loyola School, Kozhikode, was held with great joy and gratitude on 30th May. The occasion marked another significant milestone in the school's ongoing commitment to providing a vibrant and enriching learning environment for its students.

The ceremony was graced by the presence of the Jesuit Fathers of the community. Fr. Pious Vachaparambil, SJ, School Manager, formally inaugurated the new facilities and led the blessing ceremony, invoking God's blessings upon all who will benefit from these spaces.

Members of the teaching faculty, supporting staff, and other well-wishers gathered together to witness and celebrate this memorable occasion. Their presence reflected the spirit of unity and shared commitment that continues to strengthen the Loyola family.

The newly inaugurated amenities include a beautifully renovated school façade, a well-furnished library designed to foster a love for reading and learning, and a well-equipped computer laboratory that will enhance students' digital literacy and technological skills.

These developments stand as a testament to Loyola School's dedication to academic excellence, holistic formation, and the creation of modern learning spaces that inspire growth, creativity, and innovation. The school community looks forward with renewed enthusiasm to utilizing these facilities for the benefit of present and future generations of Loyola students.

TEACHERS' ORIENTATION AND ENHANCEMENT PROGRAMME – A NEW BEGINNING



Ms.Nisha



TEACHERS' ORIENTATION PROGRAMME - DAY 3, HAPPY CLASSROOMS BY DR. AJAY V. A

The beginning of a new academic year is always a time of renewed energy, fresh hopes, and greater responsibilities. To prepare teachers for the journey ahead, our institution organized a series of orientation and teacher enhancement sessions from May 25th to May 29th. These sessions focused on improving teacher-student relationships, classroom effectiveness, motivation, and strategies for academic growth. Each resource person shared valuable insights and practical ideas that inspired every teacher to begin the year with confidence and enthusiasm.

The first session, held on May 25th, was led by Mr. Sunil D. Kuruvila, researcher in social psychology, on the topic “Building Positive Teacher-Student Relationships.” The session was unique because it was conducted without PowerPoint presentations or videos, yet it kept the audience fully engaged throughout. Through his powerful words, storytelling, and real-life experiences, he emphasized the importance of empathy, understanding, patience, and emotional connection in teaching. He reminded teachers that students learn best when they feel valued, respected, and emotionally secure. The session highlighted how a teacher’s attitude, tone, and behaviour can greatly influence a child’s confidence and growth. His interactive style and practical examples made the session highly memorable and thought-provoking.

The second session, conducted on May 26th, was handled by Mr. Joy Joseph, Principal of Logos International School, on the topic “Teacher Efficiency Enhancement Programme (TEEP).” The session focused on improving classroom management, teacher effectiveness, and student participation. He introduced innovative ways of grouping and shuffling students during activities to encourage teamwork and inclusiveness. He also discussed the essential qualities of an effective teacher such as adaptability, creativity, leadership, and continuous learning. A noteworthy concept introduced was PIT – Personal Improvement Time – encouraging teachers to dedicate time for self-development and reflection. Various engaging activities and discussions made the session lively and interactive, proving that learning becomes more meaningful when participation is encouraged.

On May 28th, Dr. Ajay V. A., former Principal of CMS College of Engineering, Coimbatore, delivered an inspiring session titled “Happy Classrooms, Flourishing Hearts.” His talk emphasized that learning can happen effectively only in a joyful and positive classroom atmosphere. He encouraged teachers to motivate students to dream big and believe that nothing is impossible to achieve. According to him, a great teacher not only imparts knowledge but also inspires confidence, curiosity, and determination in students. The session focused on transforming from being merely a good teacher to becoming a truly great teacher who can positively influence young minds. His words inspired teachers to create classrooms filled with encouragement, positivity, and meaningful learning experiences.

The final session on May 29th was led by Mr. Muneer K., Edu-life skill trainer and psychologist, on the topic “Nurturing Excellence: Strategies for Student Academic Growth.” The session was highly interactive and activity-based. Through various demonstrations and practical activities, he explained effective methods to improve students’ concentration, attention, and participation in classrooms. He emphasized that students become attentive and active learners only when teaching methods are engaging and student-centered. Techniques to improve focus, memory, and classroom involvement were discussed in detail. The session also highlighted the importance of understanding students’ psychological needs and learning styles to ensure academic success.

These orientation and enhancement programmes provided teachers with valuable insights, fresh perspectives, and practical strategies to make classrooms more effective and student-friendly. The sessions encouraged teachers to reflect on their role not just as educators, but as mentors, motivators, and guides. As the new academic year begins, these enriching experiences will certainly help teachers create happy classrooms, nurture young minds, and inspire students to achieve excellence in all areas of life.



LOYOLA SCHOOL KOZHIKODE

WELCOME BACK TO SCHOOL!

SCHOOL REOPENS

FOR CLASSES **1 TO 10**



1st JUNE

See you on 1st June!



QUALITY
EDUCATION



EXPERIENCED
FACULTY



SAFE & SECURE
ENVIRONMENT



HOLISTIC
DEVELOPMENT



VALUES &
DISCIPLINE



MAGIS

LOYOLA



St. Ignace of Loyola
"Father of the
Society of Jesus"

VISION
A world's capacity
revived, for
humanity and
human progress.

MISSION
We strive to form
well-rounded and
committed men
and women who
are able to
contribute to the
development and
progress of the
world.



Learn.



Grow.



Excel.



Together.

New Beginnings. Endless Possibilities.

THE SCHOOL REOPENS FOR STUDENTS OF CLASSES I to X on 1st JUNE 2026
On the reopening day, Classes will be held until 12:10 p.m. only.